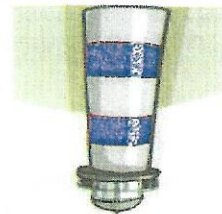


Antioch Christian Academy

In Pursuit of Excellence



To the teacher:
The student named below is a candidate for admission to ACA. We would appreciate your completing this form and returning it within one week to ACA Admissions, 5071 Old Whiteville Rd, Lumberton, NC 28358 or Fax to 910.737.6301. To be completed by core teacher.

Name of applicant: _____
Candidate for grade: _____

Please check all that apply to this student:

- Work Habits
- Well organized and efficient
- Usually prepared
- Needs some prodding
- Disorganized – cannot find supplies, etc
- Has trouble starting or completing tasks
- Completes assignments on time
- Reading Mechanics**
- Has strong phonic analysis skills to decode unknown words
- Has weak phonic analysis skills – can't blend sounds to decode unknown words
- Has speech impairment
- Doesn't know names and sounds of letters
- Knows sight words
- Memorizes well
- Reading Ability**
- Reads material well above grade level
- Reads material above grade level
- Reads material at grade level
- Reads material below grade level
- Reads voraciously
- Is discriminating reader
- Has adequate skills but little enthusiasm
- Reads only under pressure
- Reading Comprehension**
- Has no trouble understanding what was read
- Has some difficulty understanding what was read
- Reading is nonfluent and doesn't comprehend what was read
- Uses context clues to understand what was read
- Unable to use context clues to understand what was read
- Writing Ability**
- Can express original ideas well
- Presents adequate and readable prose
- Is perceptive but grammar skills are weak (spelling and punctuation)
- Unimaginative and unskilled
- Can verbalize ideas but seems to lose ideas when required to write them
- Fine motor skills are age appropriate
- Legible handwriting
- Illegible handwriting
- Integrity**
- Is always reliable and trustworthy
- Is usually dependable
- Needs occasional watching
- Is unreliable and untrustworthy
- Emotional Stability**
- Stable and well-adjusted
- Well liked by classmates
- Usually stable with good disposition
- Shows marked variations in mood swings
- Withdrawn
- Can be impulsive showing lack of control
- Easily frustrated
- Unstable
- Sensitivity**
- Goes out of way to help others
- Is respectful of others' rights
- Seems unaware of others' rights
- Is boorish and self-centered
- Industry and Motivation**
- Is purposeful, ambitious, and resolute
- Is conscientious but uninspired
- Is distractible and unable to sustain focus to tasks
- Has fluctuating levels of performance
- Intellectual Curiosity**
- Interested in many areas
- Interested in one or two areas
- Needs to be highly motivated to engage in academic areas
- Modifications Used**
- Extended time for testing
- Scribe for testing
- Tape recorder
- Shortened assignments
- Oral reader for tests
- Organizational/behavioral contracts
- Personality**
- Outgoing and eager
- Friendly but quiet and modest
- Somewhat shy
- Lethargic, sluggish
- Sour and negative
- Only child in family
- Shares with others
- Respect for Authority**
- Is conscientious about rules
- Is courteous but independent
- Resents authority but usually obeys
- Is disrespectful and even hostile
- Is demanding of teacher's time
- Requires constant attention and approval

Name of Teacher _____ Date _____
 Position _____
 Name of School _____
 Address of School _____ Zip Code _____

Additional comments: Please feel to provide any information you feel will guide us. Thank you for your time and cooperation.

If yes, please explain:
 Has the curriculum been adjusted or modified to suit the needs of the student? Yes ___ No ___
 Please state area(s) of concern _____

___ Learning disabilities
 ___ ADHD/ADD
 ___ Language processing
 ___ Emotional difficulties
 ___ Dyslexia
 ___ Speech therapy
 Have you considered referring this student for testing for: (check all that apply)

___ Learning disabilities
 ___ ADHD/ADD
 ___ Language processing
 ___ Emotional difficulties
 ___ Dyslexia
 ___ Speech therapy
 If yes, please explain _____
 Has this student been referred/tested for: (check all that apply)

- Mathematical Setting**
- ___ Whole class instruction
 - ___ Whole class instruction with concept skill groups
 - ___ Integrated with whole language
 - ___ Homogeneous grouping across grade level
- Sense of Humor**
- ___ Wholesome and refreshing
 - ___ Wry but not infectious
 - ___ Laughs but not at appropriate times
 - ___ Responsive
 - ___ Perverse, cynical and unwholesome
- Math Ability**
- ___ Learns through manipulative and visual reinforcement
 - ___ Attempts to understand ideas instead of merely memorizing
 - ___ Recognizes relationships in verbal problems
 - ___ Applies mathematical skills and strategies to new situations
 - ___ Has a positive attitude toward mathematics
 - ___ Learns math facts easily
 - ___ Struggles/difficulty retaining math facts
- Creativity**
- ___ Highly imaginative and innovative
 - ___ Able to understand and appreciate new idea
 - ___ Concrete and very literal